

**SOUTH CAMPUS  
FACULTY OF EDUCATION  
Department of Childhood Education  
P.O. Box 339  
Bloemfontein 9301  
Republic of South Africa**

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**PROFESSOR CHINEDU I. O. OKEKE**

### **EDUCATIONAL QUALIFICATIONS**

#### **JAN. 2022 – DEC. 2023**

University of the Free State, Bloemfontein, South Africa. **Major:** BC798881 - Early Childhood Development & Learning. **Student Number:** 2021144429. **Degree:** Doctor of Philosophy (Ph.D.) in ECD. **Study title:** *Exploring the professional development needs of early childhood care and education practitioners in disadvantaged communities.*

#### **2001 – 2003**

University of Nigeria, Nsukka, Enugu State, Nigeria. **Major:** Sociology of Education **Student Number:** PG/Ph.D./2000/27831. **Degree obtained:** Doctor of Philosophy (Ph.D.)

#### **1996 – 1998**

London Metropolitan University), 166-220 Holloway Road, N8 London, England. **Major:** Educational Studies. **Student Number:** 96/D/56725 **Degree obtained:** Master of Arts in Education **M.A(Ed)**

#### **1989 – 1992**

University of Port-Harcourt, Rivers State, Nigeria. **Major:** Educational Foundations & History **Student Number:** U89/14526. **Degree obtained:** Bachelor of Arts in Education **B.A(Ed).**



**1983 – 1986**

Institute of Education University of Benin, Edo State, Nigeria. Subject Major: Education, Teaching Practice, History & Religious Education. **Student Number: 83/3674. Certificate obtained:** Nigerian Certificate in Education (NCE).

## **WORK EXPERIENCE**

**01/07/2023 – Permanent/Ongoing**

**Professor & Head**

Department of Childhood Education, Faculty of Education, University of the Free State, South Campus, Bloemfontein, South Africa. Office: +27 51 401 2377; Cell: +27834786994

**01/01/2023 – 30/06/2023**

**Professor**

Department of Education Foundations, Faculty of Education, University of the Free State, Bloemfontein, South Africa. Office: +27 51 401 2377; Cell: +27834786994

**01/05/2022 – 31/12/2022**

**Professor & Head**

Department of Education Foundations, Faculty of Education, University of the Free State, Bloemfontein, South Africa. Office: +27 51 401 2377; Cell: +27834786994

**01/07/2019 – 30/04/2022 – Permanent (end of the School structure)**

**Professor and Head**

School of Education Studies, Faculty of Education, University of the Free State, Bloemfontein, South Africa. Cell: +27834786994

**01/08/2017 – 30/06/2022 (END OF CONTRACT)**

**Professor**, Sociology of Education, Research Niche: Early years' education, Educational Foundations & Management, Faculty of Education, University of Swaziland, Kwaluseni Campus, Swaziland M201

**01/01/2017 – 31/07/2017 (PERMANENT)**

**Professor**, Sociology of Education, Faculty of Education, University of Fort Hare, East London Campus, South Africa

**01/01/2015 – 31/12/16 (PERMANENT)**

**Associate Professor**, Sociology of Education, Faculty of Education, University of Fort Hare, East London Campus, South Africa

**01/11/13 – 31/07/17**

**Research Niche Leader**, Early Childhood Care & Development, Faculty of Education, University of Fort Hare, South Africa

**01/06/12 – 31/12/2014 (PERMANENT)**

**Senior Lecturer**, General and Continuing Education, Faculty of Education, University of Fort Hare, East London Campus, East London

**01/07/07 – 30/05/12**

Full-time Lecturer, Educational Foundations & Management, Faculty of Education, University of Swaziland, Kwaluseni Campus, Kwaluseni M201, Swaziland

**Dec. 2005 – April, 2006**

**Visitor**, University of Pretoria, **Host:** Professor Claire Wagner, Department of Psychology, University of Pretoria, South Africa

**Oct. 2004 – Sept. 2007**

Postdoctoral fellow, Host: Prof. T.A. Ume, Dept. of Adult Education, University of Nigeria, Nsukka, Nigeria

**Dec. 2001 – Dec. 2003**

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Graduate Assistant (For Prof. T.A. Ume), Department of Adult Education, University of Nigeria, Nsukka, Nigeria

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## SCHOLARSHIP IN TEACHING

**01/07/2019 – Date**

Code	Title	Institution	Level
ECED3703	Early Childhood Education: Reception Year Studies	UFS, BFN	B.Ed3
ECED4703	Foundations in Early Childhood Education (Birth to Four)	UFS, BFN	B.Ed4
WILP1700	Teaching Practice	UFS, BFN	PGCE
WILI/V3606	Teaching Practice	UFS, BFN	B.Ed3
CURI3502	IP School Curriculum I	UFS, BFN	B.Ed3
CURM3502	IP School Curriculum I	UFS, BFN	B.Ed3
EDHT5812	Higher Education Theory	UFS, BFN	PGDip1
EDTE6804	Advance Education Theory & Professional Ethics	UFS, BFN	B.Ed Hons
EDTE6804	Advance Education Theory & Professional Ethics	UFS, Qwaqwa	B.Ed Hons

**01/08/2017 – 30/06/2019**

Code	Title	Institution	Level
IDE-EDF310 B.Ed 3	School & Society ( <b>non-semesterised</b> )	UNISWA	B.Ed3
EFM510	School & Society	UNISWA	PGCE

PGCE			
EFM212 B.Ed 2	Gender in Education	UNISWA	B.Ed2
CTE302	Microteaching laboratory	UNESWA	B.Ed3
IDE-CTE302	Microteaching laboratory	UNESWA	B.Ed3
EFM623 M.Ed	Perspectives in Sociology of Education	UNISWA	M.Ed
EFM624 M.Ed	Education and Society	UNISWA	M.Ed
EFM625 M.Ed	Theoretical Perspectives in Sociology of Education	UNISWA	M.Ed
EFM690 M.Ed	Seminar – Academic Writing Skills	UNISWA	M.Ed

## COURSES DEVELOPMENT FOR THE UNESWA CONSULTANCY TRAINING CENTRE FROM 2018

### PHASE ONE: Certificate in Early Childhood Care & Education I – Introductory level

Course	Title	Credit	Duration in hours
ECE 101	Children and early childhood	5	16 hrs
ECE 102	Professional and personal values in teaching	5	16 hrs
ECE 103	Children's physical environment	5	16 hrs
ECE 104	Reading development in early childhood	5	16 hrs
ECE 105	Principles & practice of early learning framework	5	16 hrs
Total credits	25		
Total hours	80		
<b>ASSESSMENT</b>	1. Reflective essay in which students will be required to reflect (of		



	<p>about 5 typed pages) on their learning during the period of 10 days or 80 hours.</p> <p>2. Submission of a-10 to 15 paged portfolio that would carefully package. The portfolio will be discussed between the programme facilitators and the students.</p>
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**PHASE TWO: Certificate in Early Childhood Care & Education II – Intermediate level**

Course	Title	Credit	Duration (hrs.)
ECE 201	Engaging children in playful activities	5	16 hrs
ECE 202	Collaborative partnership with families & communities	5	16 hrs
ECE 203	Understanding children with SENs	5	16 hrs
ECE 204	Leadership and service management	5	16 hrs
ECE 205	Curriculum and planning cycle in ECCE	5	16 hrs
Total credits	25		
Total hours	80		
<b>ASSESSMENT</b>	<p>1. Reflective essay in which students will be required to reflect (of about 5 typed pages) on their learning during the period of 10 days or 80 hours.</p> <p>2. Submission of a-10 to 15 paged portfolio that would carefully package. The portfolio will be discussed between the programme facilitators and the students.</p>		

**18/10/2007 – 3/06/2012**

Code	Title	Institution	Level
EDF 622	Perspectives in Sociology of Education	UNISWA	MEd
EDF 623	Education and Society	UNISWA	MEd

<b>EDF 642</b>	Theoretical Perspectives in Sociology of Education	UNISWA	MEd
<b>EDF 643</b>	Current themes in Sociology of Education	UNISWA	MEd
<b>IDE-EDF 310</b>	School and Society (ODL STUDENTS)	UNISWA	BEd/ODL
<b>IDE-EDF 310</b>	School and Society	UNISWA	PGCE/ODL
<b>IDE-EDF 300</b>	History & Philosophy of Education	UNISWA	PGCE/ODL
<b>IDE-EDC 200</b>	Micro-teaching	UNISWA	PGCE/ODL
<b>EDF 310</b>	School and Society (Full-time)	UNISWA	BEd
<b>EDF 310</b>	School and Society (Full-time)	UNISWA	PGCE
<b>EDF 300</b>	History & Philosophy of Education (Full-time)	UNISWA	PGCE
<b>EDC 200</b>	Micro-teaching (Full-time)	UNISWA	PGCE

**01/07/2012 – 31/07/2017**

<b>Code</b>	<b>Title</b>	<b>Institution</b>	<b>Level</b>
<b>ETP501E</b>	Education theory and practice	UFH	Hons 1
<b>EDS 421E</b>	Education Studies: Curriculum	UFH	PGCE
<b>EDS412E</b>	Philosophical Foundations of Education	UFH	PGCE
<b>EDU412E</b>	Critical Theory and Research	UFH	BEd 4
<b>EDU 311E</b>	Schooling, Society and Inclusive education	UFH	BEd 3
<b>EDU 221E</b>	Motivation and Self-concept	UFH	BEd 2

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**EXTERNALISATION OF MASTERS DISSERTATION AND DOCTORAL THESES FOR OTHER UNIVERSITIES IN SOUTH AFRICA**

1. University of South Africa 2022

2. North West University 2022
3. University of Zambia 2021
4. Faculty of Education, University of Pretoria 2020
5. Faculty of Education, Stellenbosch University 2019
6. Faculty of Education, University of the Free State, Bloemfontein, South Africa, August, 2018
7. Faculty of Education, Northwest University Mafikeng, South Africa, 2016 5. College of Education, Unisa in 2017, 2016, 2015, 2014 & 2013;
6. Depart of Maths, Science & Tech Edu, TUT 2015
7. Faculty of Education, Rhodes University, Grahamstown in 2013

## **SUPERVISION EXPERIENCES**

**COMPLETED: PhD 9; M.Ed 15; Hons 23; B.Ed 32**

## **SUPERVISION AT THE UNIVERSITY OF THE FREE STATE FROM JULY 2019 TO DATE**

**Honours: 23**

**Masters: 2**

**PhD: 3**

<b>STUDENT NAMES</b>	<b>TITLE OF RESEARCH</b>	<b>PROGRAM</b>	<b>START DATE</b>	<b>END DATE</b>
Johannah De Jaar 2013020793	Factors that affect mathematics performance of learners in grade 3	B.Ed Hons	Feb. 2021	Dec. 2021
Annemé Roller 2015022540	Impact of preschool practitioners' disciplining practices on the moral development of children: A case study	B.Ed. Hons	Feb. 2020	Dec. 2020



Micaela Gowar 2015081744	The effect of outdoor play on the development of academic performance of preschool children	B.Ed. Hons	Feb. 2020	Dec. 2020
Shannon Bernicia Ontong 2012171332	Parental involvement in preschool children's character formation and its impact on behavioural outcomes	B.Ed. Hons	Feb. 2020	Dec. 2020
Samantha Meyers 2012165169	Teachers' perceptions on the support given to learners with learning barriers at a preschool centre in Kimberley	B.Ed. Hons	Feb. 2020	Dec. 2020
Lerato Ramphele 2014151993	The importance of motor and cognitive skills development in Grade R learners at a Bloemfontein school	B.Ed. Hons	Feb. 2020	Dec. 2020
Janelle Larey 2016336055	Teachers' views on non-cognitive skills development support services for grade r learners with barriers to learning	B.Ed. Hons	Feb. 2020	Dec. 2020
Danell Schoonees 2015161496	An exploration of grade 1 teachers' views on the usefulness of worksheet as life skills learning tool	B.Ed. Hons	Feb. 2020	Dec. 2020
Manako Irene Sefubanyane 2005123670	The effectiveness of teacher approaches to facilitate learning in preschool classrooms in Lesotho: A quasi-experimental research	M.Ed	Feb. 2021	Feb. 2023

Lerato Ramphele 2014151993	Perceived impact of the covid-19 pandemic on the development of cognitive and motor skills of Grade R learners and the coping strategies	M.Ed	Feb. 2021	Feb. 2023
Danél Van Dyk 2011010853	The impacts of electronic devices in the time of covid-19 pandemic on the social and cognitive development of grade 2 learners	M.Ed	Feb. 2021	Feb. 2023
Baloyi-Mothibeli, Seipati 200101170	Phenomenological study of practitioners' lived mathematical play practices in early childhood care and education setting	PhD	Feb. 2019	Dec. 2022
Lintle Palesa Jennivieve Thulo 1999335662	Strategies to strengthen integrated inter-sectoral collaboration among early childhood care and education providers in the Northern Cape Province	PhD	Feb. 2020	Dec 2022
Neliswa Gqoli 2017320611	Practitioner conceptions of mathematical knowledge in Early childhood development	PhD	Feb. 2018	Dec 2021

**SOME SAMPLES OF ON-GOING POSTGRADUATE RESEARCH SUPERVISION AT THE UNIVERSITY OF ESWATINI (FORMERLY SWAZILAND)**

Student	Thesis/Dissertation title	Degree	Date	End Date

Dlamini, R	Disciplining practices of primary school teachers in the Hhohho Region and their impact on children's behaviour	M.Ed	AUG. 2017	July 2019
Dlamini, G	Parents' views about preschool education as a formal school readiness programme for 3-5 year olds in the Manzini Region	M.Ed	AUG. 2017	July 2019

**SOME SAMPLES OF COMPLETED PhD RESEARCH SUPERVISION AT THE UNIVERSITY OF FORT HARE, EAST LONDON 2012 - 2016**

<b>Student</b>	<b>Dissertation title</b>	<b>Degree</b>	<b>Date Commenced</b>	<b>Date Completed</b>
Mhlanga S	Parents' experiences with involvement in the education development of children under six years in the Bubi district of Zimbabwe	PhD, UFH	JAN 2015	May 2018 for graduation
Mufutau MA	The engagement of fathers in early childhood care and education provisioning in one education district in the Eastern Cape Province	PhD, UFH	JAN 2015	May 2018 for graduation
Adams, C.	Fathers' experiences with involvement in the social development of their	PhD, UFH	Feb 2014	August, 2016

	children under the age of six years: A social capital perspective and implications for ECD policy			
Mpahla, NE	An assessment of the effectiveness of the strategies for implementing continuing professional development programmes for rural junior secondary school teachers in Butterworth education district	PhD, UFH	Jan 2013	MAY 2015

**SOME SAMPLES OF COMPLETED MASTERS RESEARCH SUPERVISION AT THE UNIVERSITY OF FORT HARE, EAST LONDON 2012 – 2016**

<b>Student</b>	<b>Dissertation title</b>	<b>Degree</b>	<b>Date Commenced</b>	<b>Date Completed</b>
Nyanhoto, E	The recruitment and retention of male educators in preschool centres in one Education District in the Eastern Cape Province	MEd, UFH	JAN 2016	September 2017
Mtyuda, PNP	Assessment of the level of job dissatisfaction and its implications on job	MEd, UFH	JAN 2014	MAY 2015

	performance of senior secondary school teachers in Queenstown district			
Mufutau, MA	Fathers' views on men's participation in early education of children: implications for school-based support programme	MEd, UFH	Jan 2014	SEPT 2015
Mncanca, M	Black fathers' perspectives on strategies to improve men's involvement in the education of their 0-6 year old children in Duncan village in the East London Education District	MEd, University of Newcastle in partnership with UFH	Sept 2013	MARCH 2016

**SOME SAMPLES OF COMPLETED MASTERS RESEARCH SUPERVISION AT THE UNIVERSITY OF SWAZILAND 2008 – 2011**

<b>Student</b>	<b>Dissertation title</b>	<b>Degree</b>	<b>Commenced</b>	<b>Date Completed</b>
Mazibuko, GF	The training and psychosocial needs of parents of children with special educational needs in Nhlngano	MEd	2009	2011  This dissertation gave rise to two articles in peer-

	Region of Swaziland			reviewed journals listed in my CV.
Nxumalo, KN	M.Ed. A descriptive study of the cultural beliefs and practices towards HIV/AIDS amongst high school students in the Lubombo region of Swaziland.	MEd	2009	2011  This dissertation gave rise to one article in peer-reviewed journals listed in my CV.
Dlamini, CS	An investigation of work-related stress among high school teachers in the Hhohho region of Swaziland.	MEd	2008	2010  This dissertation gave rise to two articles in peer-reviewed journals listed in my CV

#### PAST & PRESENT POSTDOCTORAL RESEARCH FELLOWS HOSTED BY MYSELF

Postdoc Fellow	Host Institution	Year
Dr. T. Akobi	University of the Free State, Bloemfontein	March 2022 – Jan. 2024
Dr. M. Edeh	University of the Free State, Bloemfontein	Jun. 2021 – Apr. 2023
Dr. C. Ugwuanyi	University of the Free State, Bloemfontein	Feb. 2020 – Feb. 2022
Dr J. Mathwasa	University of Fort Hare, East London	2014 – 2016
Dr. I. Salami	University of Fort Hare, East London	2015 – 2017

#### SENIOR RESEARCH FELLOWS HOSTED BY MYSELF

Senior Research Fellow	Host Institution	Year
Prof. Christian. S. <b>Ugwuanyi</b> , Department of Science Education, Faculty of Education, University of Nigeria, Nsukka, Nigeria.	University of the Free State, Bloemfontein	2022 – 2025
Prof. <b>Alade</b> , Ibiwumi Abiodun. Tai Solarin University Of Education, Ijagun, Ijebu-Ode, Ogun State, Nigeria.	University of the Free State, Bloemfontein	2021 - 2023
Prof. <b>Ogbuanya</b> , Chinyere Theresa University of Nigeria, Nsukka, Nigeria.	University of the Free State, Bloemfontein	2021 – 2023

### COMPLETED FUNDED RESEARCH

Okeke, C.I., Ede, M.O., Amaeze, F.E., Okeke, C. C., Ugwuanyi, C., Aye, E., Ifelunni, C. O. (2022). Project Title: Psychosocial work hazards and workplace deviant behaviours: Moderating roles of sociodemographic factors

Okeke, CIO. (2016). Influences on rural men’s capability to actively participate in the early social development of their children and implications on children’s transition to early adulthood. Being sponsored with the NRF/GMRDC SEED Grant.

Okeke, CIO., Adu, EO., Duku, N., Drake, ML., Shumba, J., Rembe, S., Maphosa, C., Sotuku, N. (2014). *The effects of demographic variables on work stimulated stressors and coping strategies among early childhood educators in East London education district*. GMRDC funded research work.

### ON-GOING (GRANT-AIDED) RESEARCH THAT I AM LEADING 2020-2025

1. **Project Title:** *Evaluation of the Extent of Implementation of Early Childhood Development Programme in the Free State Province of South Africa*. Project being

funded by the Hosken Consolidated Investments Foundation (HCIF), Cape Town, 2022 – 2025. Value of project: R400,000. Project team: Prof. C.I. Okeke (PI); Prof. C.S. Ugwuanyi (Co-PI); Dr. B. Ndlovu (Co-researcher); Dr. C.C. Okeke (Co-researcher); Dr. Z. Nhase (Co-researcher); Dr. T.O. Akobi (Co-researcher); and, Miss P. Khantsi (Ad Hoc research assistant).

2. Project Title: Sociodemographic variables moderating psychosocial work hazards and workplace deviant behaviours of foundation phase teachers in Mangaung municipality. PRINCIPAL INVESTIGATORS: Chinedu I. Okeke & Moses O. Ede. CO-INVESTIGATORS: Blanche Ndlovu, Charity C. Okeke, Seipati Baloyi-Mothibeli & Christian S. Ugwuanyi.
3. Impact of COVID-19 and work from home on the workability of academic staff of universities in the Eastern Cape and the Free State Provinces: Implications for teaching and learning. **This is a 16-member Inter-Universities research involving five (5) Universities of the Free State, Fort Hare, CUT, Wits and WSU**
4. Exploring Nigeria preschool practitioners' classroom disciplining strategies in post-corporal punishment era: A quantitative research approach. This study is undertaken by **Okeke**, C.I.O. (UFS, SA), **Ugwuanyi**, S.C. (UNN, Nigeria), **Okeke**, C.C. (UFS, SA), **Ugwu**, G.C. (UNN, Nigeria), **Ngwoke**, A.N. (UNN, Nigeria) & **Ifelunni**, C. (UNN, Nigeria).


## ON-GOING BOOK PROJECT COMMISSIONED BY VAN SCHAIK

### A LIST OF PUBLICATIONS

#### BOOKS

1. **Okeke, C.I.O.**, Adu, E.O., Mncanca, M., & Ugwuanyi, C.S. (Eds.) (2023). *Managing the microteaching process: A guide to teaching practice preparation*. Pretoria: Van Schaik Publishers. **ISBN: 978 0 627 04049 8.**



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2. Adu, E.O., & Okeke, C.I.O. (Eds.) (2022). *Fundamentals of research in Humanities, Social Sciences and Science Education: A practical step-by-step approach to a successful research journey*. Pretoria: Van Schaik Publishers. **ISBN: 978 0 627 03883 9**
  3. Okeke, C.I.O., Wolhuter, C.C., Adu, E.O., van Wyk, M.M., & Abongdia, J.A. (Eds.) (2016). *Learn to teach: A handbook for teacher education*. Cape Town: Oxford University Press. **ISBN: 9780190411794; E-pub ISBN: 9780190412869**
  4. Okeke, C. I. O., & van Wyk, M. M. (2015). *Educational Research: An African Approach*. Cape Town: Oxford University Press. **ISBN: 9780190409135, e-pub: 9780199047871.**
  5. Okeke, C. I. O., van Wyk, M. M., & Phasha, N. T. (Eds) (2014). *Schooling, society and inclusive education: An African perspective*. Cape Town: Oxford University Press. **ISBN 9780199077809**
  6. Okeke, C. I. O., & Mndebele, C. B. S. (Eds) (2013). *Education reforms in the SADC Region: Challenges and responses in the 21<sup>st</sup> Century*. Rosemead, CA, USA: Scientific & Academic Publishers. **ISBN: 978-1-938681-03-5**  
<http://www.sapub.org/book>
  7. Ekeanyanwu, N. T., & Okeke, C. I. O. (Eds.) (2010). *Indigenous societies and cultural Globalization in the 21<sup>st</sup> Century: Is the global village truly real?* Germany: VDM Publishing House. **ISBN-13: 978-363925760-1**

## CHAPTERS IN BOOKS

8. Akobi, T.O., Aye, E.N., Okeke, C.I.O. (2023). Skills of reinforcement. In C.I.O Okeke, E.O. Adu, M. Mncanca & C.S. Ugwuanyi (Eds.) (2023). *Managing the microteaching*

*process: A guide to teaching practice preparation* (62-69). Pretoria: Van Schaik Publishers. ISBN: 978 0 627 04049 8.

9. Mncanca, M., & **Okeke, C.I.O.** (2019). Early exposure to domestic violence and implications for early childhood education services: The South African microcosm. In S.T. Staukeni (Ed.), *Cultivating a Culture of Nonviolence in Early Childhood Development Centres and Schools* (35-55). Hershey, USA: IGI Global Publishers. 10.4018/978-1-5225-7476-7.ch003. **2329-5929/2329-5937**.
10. van Wyk, MM., Galloway, GG., & **Okeke, CIO.** (2016). Basic classroom management. In CIO, Okeke, CC, Wolhuter, EO, Adu, MM, van Wyk, & JA, Abongdia (Eds.) (2016). *Learn to teach: A handbook for teacher education* (pp. 236-250). Cape Town: Oxford University Press South Africa.
11. Okeke, CIO (2015). Achieving qualitative validity, reliability and generalisability. In CIO Okeke & MM van Wyk (2015), *Educational research: An African approach* (pp. 207-223). Cape Town: Oxford University Press Southern Africa.
12. Okeke, C. I. O. (2014). The meaning and practice of educational theory. In CIO. Okeke, MM van Wyk & N. T. Phasha (Eds.) (July 2014). *Schooling, society and inclusive education: An African perspective* (pp. 1-16). Cape Town: Oxford University Press.
13. Okeke, C. I. O. (2013). Modelling effective home – school partnership: Lesson from context specific background. In C. I. O. Okeke & C. B. S. Mndebele (Eds.). *Education reforms in the SADC region: Challenges and responses in the 21<sup>st</sup> century*. Rosemead, CA, USA: Scientific & Academic Publishers. **ISBN: 978-1-938681-03-5**
14. Okeke, C. I. O. (2010c). Africanisation and Cultural globalization: A convergence or subservience of culture? In N. T. Ekeanyanwu & C. I. O. Okeke. *Indigenous societies*

and cultural Globalization in the 21<sup>st</sup> Century: Is the global village truly real? Germany: VDM Publishing House. **ISBN-13: 978-363925760-1**

15. Wagner, C., & Okeke, C.I.O (2009). Quantitative or qualitative: Epistemological choices in research methodology curricula. In M. Garner, C. Wagner & B. B. Kawulich (Eds.) Teaching research methods in the Humanities and the Social Sciences. London: Ashgate. **(ISBN 978-0-7546-7354-5)**

## **MANUSCRIPTS UNDER CONSIDERATION IN PEER-REVIEWED DHET 2022 LISTED JOURNALS**

### **PUBLICATIONS IN REFEREED ACCREDITED JOURNALS**

16. Okeke, C.I., & Akobi, T.O. (2024). Challenges in the provision of early childhood care and education in rural areas in Gboko, Benue State, Nigeria. *Webology*, 21 (1), 38-50.
17. Okeke, C., Mudzielwana, N., & Mokhele-Makgalwa, M. (2023 December). Practitioners' professional development needs from a sustainability perspective: The impact of some demographic features. *Journal of Teacher Education for Sustainability*, 25(2),
18. Okeke, C.I., & Ajadi, O.T. (2023). Instructional materials and quality in public primary schools in Southwestern Nigeria. *Studies in Learning and Teaching (SiLeT)*, 4(2), 205-215. <https://doi.org/10.46627/silet>
19. Akobi, T.O. Okeke, C.I.O. (2023). Parents' socio-economic status as a predictor of children's Self-concept in Nsukka, Enugu State, Nigeria. *Journal of Educational Studies*, 22(1), 121-136. [https://doi.org/10.10520/ejc-jeds\\_v22\\_n1\\_a8](https://doi.org/10.10520/ejc-jeds_v22_n1_a8)

20. Manwedi-Thulo, L.P.J., Okeke, C.I., Ugwuanyi, C.S., & Akobi, T.O. (2023). Exploring strategies to strengthen the integrated inter-sectoral collaboration among early childhood care and education providers. *International Journal of Qualitative Research*, 3 (1), 12-21. <https://doi.org/10.47540/ijqr.v3i1.907>
21. Ede, M.O., Okeke, C.I., Oneli, J.O. (2023). Raising the self-esteem and reducing irrational beliefs of schoolchildren: The moderating and main effect study. *Medicine*, 102:27(e34168). <http://dx.doi.org/10.1097/MD.00000000000034168>
22. Ugwuanyi, C.S., Okeke, C.I.O., & Alex, J.K. (2023). Exploring South African university academics' level of preparedness for emergency multimodal remote teaching during the COVID-19 pandemic. *Perspectives in Education*, 41(2); 77-88. <https://doi.org/10.38140/pie.v41i2.6272>
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188. **Okeke, C.I.**, & Adams, C.G.G. (2021). *Fathers' participation in the social development of their children under six years: Challenges and strategic implications*. Proceedings of South African International Conference on Education (SAICEd), 199-210.
189. Ugwuanyi, C.S, Okeke, C.C., & **Okeke, C.I.** (2021). *Effect of electronic books on children's achievement in basic science: a case of simple repeated measures*. Proceedings of South African International Conference on Education (SAICEd), 223-230.
190. Mhlanga, S., **Okeke, C.I.**, & Edeh, M.O. (2021). *Constraints inhibiting Zimbabwean parents' active involvement in their children's preschool education in the Bubi district*. Proceedings of South African International Conference on Education (SAICEd), 231-242.
191. Gqoli, N., **Okeke, C.I.O.**, & Ugwuanyi, C.S. (2021). *Practitioner conceptions of mathematical knowledge in early childhood development in rural district of the*



Eastern Cape Province, South Africa. Proceedings of South African International Conference on Education (SAICEd), 277-288.

- 192.** Ede, M.O., Okeke, C.I., Mokhele-Makgalwa, M.L., & **Okeke, C.** (2021). *Family Size and psychosocial behaviours of school children in Nsukka Education Authority Enugu State in Nigeria (302-318)*. African Perspectives on Research, Innovation and Development in the COVID-19 era. Proceedings of the Global Education Network, Nigeria. ISBN: 978-978-58895-3-6. <https://globaledunet.org/wp-content/uploads/2021/11/GEN-FINAL-1.pdf>
- 193.** Ugwuanyi, C.S., & **Okeke, C.I.** (2021). The efficacy of music-based cognitive behaviour therapy in the reduction of test anxiety among primary school pupils in basic science (113-122). Proceedings of Science Teachers Association of Nigeria. ISBN: 978-978-52160-5-9.
- 194.** Ugwuanyi, C.S., & **Okeke, C.I.** (2021). Determinants of preschool teachers' competence in the use of online teaching space during and after the Covid-19 pandemic. *Proceedings of EDULEARN21 Conference*, 9999-10004. ISBN: 978-84-09-31267-2
- 195.** Ugwuanyi, C.S., & **Okeke, C.I.** (2021). Enhancing primary school children's achievement in basic science using flipped classroom: A Case of Simple Repeated Measures. *Proceedings of EDULEARN21 Conference*, 10005-10010. ISBN: 978-84-09-31267-2
- 196.** Ugwuanyi, C.S., Okeke, C.C. & **Okeke, C.I.O.** (2020). Intervention strategies that can improve South African fathers' engagement in the early education of their children: A quantitative approach. *Proceedings of the Multi-Disciplinary International Conference of Global Education Network in Collaboration with the University of Lome, Togo*, 175-184.

197. Ugwuanyi, C.S., **Okeke, C.I.O** & Ageda, T.A. (2020). Motivation and self-efficacy as correlates of secondary school physics students' academic achievement in Benue State, Nigeria. *Proceedings of South African International Conference on Education (SAICEd)*, 29-36.
198. **Okeke, C.I.O.**, Ugwuanyi, C.S., & Mufutau, M.A. (2020). Teachers' perceptions about engaging fathers in the early education of their children: A quantitative research approach. *Proceedings of South African International Conference on Education (SAICEd)*, 130-138.

## CONFERENCES PRESENTATIONS

1. **Okeke, C.I.O.** Professional development opportunities for early childhood education practitioners in disadvantaged communities. Paper presented at the SAERA Conference, the Premier Hotel Regent on the East London beachfront, 31st of October to 3rd November 2023. <https://www.saera.co.za/upcoming-conference/>
2. **Okeke, C.I.O.**, Mudzielwana, P.N., & Mokhele-Makgalwa, M.M. Effective professional development for early years education practitioners in disadvantaged communities: Challenges and strategies. Paper presented at the Cape Town College Conference held by the Centre for Early Childhood Development (CECD) in partnership with the South African Research Association for Early Childhood Education (SARAECE) and the College of Cape Town, 27 – 29 September 2023. <http://www.qualityecdconference.co.za/>
3. **Okeke, C.I.O.**, Mokhele-Makgalwa, M.M., Mudzielwana, P.N. Practitioners' demographic characteristics and implications on their interpretations of professional development programmes. Paper presented at the 12th International Multidisciplinary Conference at Liverpool Hope University, Liverpool, UK, from the 16th to the 21st of September 2023. [https://angel-network.net/GEN\\_Conference](https://angel-network.net/GEN_Conference)

4. **Okeke, C.**, Ugwuanyi, C, Okeke, C., & Ndlovu, B. Practitioners' perspectives on the challenges encountered in maintaining mobile early childhood care and education centres. Paper presented at the Thirtieth International Conference on Learning University of São Paulo - Auditório Nicolau Sevcenko, São Paulo, Brazil, Jul 12, 2023 – Jul 14, 2023. <https://thelearner.com/about/history/2023-conference>
5. Ugwuanyi, C.S., Okeke, C.C., & Okeke, C.I. (2023). Practitioners' perspectives on the challenges encountered in maintaining mobile early childhood care and education centres. Paper presented at the EDULEARN23 – 15th International Conference on Education and New Learning Technologies 3rd-5th July 2023, Palma, Mallorca, Spain. <https://iated.org/edulearn/>
6. Okeke, C.I., Okeke, C.C., & Ugwuanyi, C.S. (2023). Perspectives of early childhood educators regarding parental involvement in mobile early childhood care and education activities. Paper presented at the EDULEARN23 – 15th International Conference on Education and New Learning Technologies 3rd-5th July 2023, Palma, Mallorca, Spain. <https://iated.org/edulearn/>
7. Okeke, C., & Akobi, T. (2023). Effect of collaborative learning instructional strategy on social skill development of primary school pupils. Paper presented at the EDULEARN23 – 15th International Conference on Education and New Learning Technologies 3rd-5th July 2023, Palma, Mallorca, Spain. <https://iated.org/edulearn/>
8. Akobi, T., & Okeke, C. (2023). Effect of edutainment videos on cognitive and social skills development of preschool children. Paper presented at the EDULEARN23 – 15th International Conference on Education and New Learning Technologies 3rd-5th July 2023, Palma, Mallorca, Spain. <https://iated.org/edulearn/>

9. Ugwuanyi, C., & Okeke, C. (2023). Pupils' autonomy, competence, and relatedness as determinants of online learning engagement during the COVID-19 pandemic. Paper presented at the INTED2022 Conference March 6th-8th, 2023, Valencia, Spain. <https://10.21125/inted.2023>
10. Okeke, C., & Ugwuanyi, C. (2023). Impact of primary school teachers' demographics on their psychosocial work hazards: a cross-sectional survey of Nigerian teachers. Paper presented at the INTED2022 Conference March 6th-8th, 2023, Valencia, Spain. <https://10.21125/inted.2023>
11. Okeke, C., & Akobi, T. (2023). Effect of flipped classroom on cognitive and emotional skills development of primary school pupils. Paper presented at the INTED2022 Conference March 6th-8th, 2023, Valencia, Spain. <https://10.21125/inted.2023>
12. Akobi, O., & Okeke, C. (2023). Effects of demographic characteristics on work-stimulated stress among early childhood educators using structural equation modelling. Paper presented at the INTED2022 Conference March 6th-8th, 2023, Valencia, Spain. <https://10.21125/inted.2023>
13. Akobi, T. O., Aye E. N. & **Okeke, C. I. O.** (2023). Utilisation of Information and Communication Technology in Early Childhood Education (ECE) Centres: Implications for Optimising ECE in Covid-19 Era. SAERA Conference, 26<sup>th</sup> – 28<sup>th</sup> October 2022 hosted by the Faculty of Education, University of the Western Cape that will be hold on 26 – 28 October 2022
14. Ede, M.O. & Okeke, C.I. (2022). Covid-19 and retirement counselling: parents who retired early with little children's perspective and implications for inclusive policies. A paper to be presented during the Global Education Network (GEN) Conference 24-26<sup>th</sup> October 2022. Ba Isago University Botswana

15. M.O., **Okeke, C.I.** & Nwankwo, C.A. (2022). The clinical significance of cognitive behavioral therapy for depressed school children with anxiety disorder. A paper to be presented during the 9th Annual SAERA Conference hosted by the Faculty of Education, University of the Western Cape that will be hold on 26 – 28 October 2022
16. Opara, E., Omeje, J.C., **Okeke, C. I.** & Ede, M.O. (2022). Occupational guidance, entrepreneurship education as correlates of economic empowerment among rural women with children. A paper to be presented during the 9th Annual SAERA Conference hosted by the Faculty of Education, University of the Western Cape that will be hold on 26 – 28 October 2022
17. Ede, M.O., Opara, E., & **Okeke, C. I.** (2022). Exploring the occupational guidance, entrepreneurship education and economic empowerment among rural women with children. A paper to be presented during the South Africa International Conference on Education, 26 – 28 October 2022
18. Ede, M.O. & **Okeke, C.I.** (2022). Stressors and coping strategies among female librarians with children below 10 years. A paper to be presented during the South Africa International Conference on Education, 26 – 28 October 2022
19. Ugwuanyi, C.S., Okeke, C.C., & **Okeke, C.I.O.** (2021). Influence of preschool practitioners' demographic characteristics on their classroom discipline practices: A quantitative research approach. Paper presented virtually at the South African International Conference on Education held from 18th – 19th November, 2021, South Africa.
20. Mhlanga, S., **Okeke, C.I.**, & Edeh, M.O. (2021). Constraints inhibiting Zimbabwean parents' active involvement in their children's preschool education in the Bubi District. Paper presented virtually at the South African International Conference on Education held from 18th – 19th November, 2021, South Africa.

21. Gqoli, N., **Okeke, C.I.**, & Ugwuanyi, C.S. (2021). Practitioner conceptions of mathematical knowledge in early childhood development. Paper presented virtually at the South African International Conference on Education held from 18th – 19th November, 2021, South Africa.
22. Ugwuanyi, C.S., Okeke, C.C., & **Okeke, C.I.O.** (2021). Effect of electronic books on children's achievement in basic science: A case of simple repeated measures. Paper presented virtually at the South African International Conference on Education held from 18th – 19th November, 2021, South Africa.
23. Thwala, S.K., Edeh, M.O., **Okeke, C.I.**, & Dlamini, Z.C. (2021). The learning conditions of schoolchildren with albinism, effects, and school-based support strategies in Eswatini primary schools. Paper presented virtually at the South African International Conference on Education held from 18th – 19th November, 2021, South Africa.
24. **Okeke, C.I.**, & Adams, C.G.G. (2021). Fathers' participation in the social development of their children under six: Challenges and strategic implications. Paper presented virtually at the South African International Conference on Education held from 18<sup>th</sup> – 19<sup>th</sup> November, 2021, South Africa.
25. Edeh, M.O., **Okeke, C.I.**, Mokhele-Makgalwa, M.L., & Okeke, C. (2021). *Family Size and Psychosocial Behaviours of School Children in Nsukka Education Authority Enugu State in Nigeria*. A paper presented at the Multi-Disciplinary International Conference held 18th – 20th October, 2021 at the Tsogo Sun Hotel, East London, South Africa.
26. Baloyi-Mothibeli, S.L., Ugwuanyi, C.S., & **Okeke, C.I.O.** (2021). *The value of play and mathematical play practices: early childhood care and education perspective*. A paper presented at the Staff Conference, Faculty of Education, University of the Free State, Bloemfontein, held 29 – 30 July 2021.

27. Ugwuanyi, C.S., & **Okeke, C.I.O.** (2021). *Exploring preschool practitioners' classroom disciplining strategies in post-corporal punishment era: implication for effective classroom communication*. A paper presented at the Staff Conference, Faculty of Education, University of the Free State, Bloemfontein, held 29 – 30 July 2021.
28. **Okeke, C.I.O.**, & Edeh, M.O. (2021). *Rational motive behaviour intervention for visually impaired upper basic school children with negative self-belief/personal value system*. A paper presented at the Staff Conference, Faculty of Education, University of the Free State, Bloemfontein, held 29 – 30 July 2021.
29. **Okeke, C.I.**, Ugwuanyi, C.S. & Okeke, C.C. (2021). One continent, same curricula but differential fee structures and border constraints: Could these be impeding the dream for an African university? *A paper presented at the Workshop Is there an African University? Organized by Forum International Wissenschaft Bonn, Germany, 15<sup>th</sup> – 16<sup>th</sup> July 2021*.
30. Ugwuanyi, C.S., Okeke, C.I.O., & **Okeke, C.C.** (2021). Assessment of preschool practitioners' classroom disciplining strategies: Implication for research. *A paper presented at the 4th National ECD Conference held on 13-14<sup>th</sup> July by the South African Research Association for Early Childhood Education (SARAECE)*. In partnership with the Centre for Early Childhood Development. The conference was hosted by the Cape Peninsula University of Technology, South Africa.
31. Ugwuanyi, C.S., Okeke, C.C. & **Okeke, C.I.O.** (2021). Perceptions of University Students on the Challenges Faced by Children Whose Fathers are Unable to Participate in their Early Education. *A paper presented at the Twenty-eighth Virtual International Conference on Learning, Jagiellonian University, Kraków, Poland, Jul 7, 2021 – Jul 9, 2021*
32. Ugwuanyi, C.S. & **Okeke, C.I.** (2021). Determinants of preschool teachers' competence in the use of online teaching space during and after the Covid-19



pandemic. *A paper presented at the EDULEARN21 Virtual Conference held on 5th-6th July 2021.*

33. Ugwuanyi, C.S. & **Okeke, C.I.** (2021). Enhancing primary school children's achievement in basic science using flipped classroom: A Case of Simple Repeated Measures. *A paper presented at the EDULEARN21 Virtual Conference held on 5th-6th July 2021.*
34. Ugwuanyi, C.S., **Okeke, C.I.O.**, & Ageda, T.A (2020). Motivation and self-efficacy as correlates of secondary school physics students' academic achievement. A paper presented at the South African International Conference on Education to be held from 20th – 21st October 2020 at Manhattan Hotel Pretoria, South Africa.
35. **Okeke, C.I.O**, Ugwuanyi, C.S. & Mufutau, M.A. (2020). Teachers' perceptions of engaging fathers in the early education of their children: A quantitative approach. A paper presented at the South African International Conference on Education to be held from 20th – 21st October 2020 at Manhattan Hotel Pretoria, South Africa.
36. Ugwuanyi, C.S., Okeke, C.C., & **Okeke, C.I.O.** (2020). Intervention strategies that can improve South African fathers' engagement in the early education of their children: A quantitative approach. A paper presented at the 19th International Virtual Conference of Global Education Network to held in the University of Lome, Togo from Monday 23rd –Friday 27th November, 2020.
37. Ugwuanyi, C.S., & **Okeke, C.I.O.** (2020). Improving pupils' achievement in Basic science through the use of multimedia instructional technology. *A paper presented at the Twenty-seventh International Conference on Learning held in Universitat de València - Facultat de Magisteri València, Spain from July 13, 2020 – July 15, 2020.*
38. **Okeke, C.I.O.**, & Nyanhoto, E. (2019). *The recruitment and retention of male educators in preschools in South Africa.* Presented at the Twenty-sixth International Conference on Learning held at Queen's University Belfast, Belfast, UK from 24 to 26 July 2019.

39. Thwala, S.K., **Okeke, C.I.O.**, & Dlodlu, I.N. (2018). *Challenges facing parents of children with disabilities in Swaziland: A phenomenological approach*. Presented at the Association of Educational Development. In Africa (AEDA) NPC4th Annual Conference, held 4 - 6 April 2018 at the Atlantic Imbizo Conference & Function Studio, Waterfront, Cape Town.
40. Salami, I.A., Olumide, T.T., **Okeke, C.I.O.** (2017). *Effects of indigenous-based stimulation activities on physical skills and language acquisition among four-year-old children in Ondo Town, Nigeria*. Paper presented at the International Conference on Teaching Practice in Education held at the Warmbaths Forever Resorts, Bela, Bela, Limpopo, South Africa, from 14 – 15, March, 2017.
41. Okeke, C.I.O. (2016). *Early education of children under six years: Might South African men be in crises of participation and implications for intervention?* Paper presented at the Oxford Education Research Conference held 7 - 9 December, 2016 at St Cross College, Oxford, United Kingdom.
42. Mtyuda, P.N.P., & Okeke, C.I.O. (2016). Teacher job dissatisfaction and social transformation. Paper presented at the UFH Centenary Conference held 3-6 July, 2016 at the University Sports Complex, University of Fort Hare, Alice, South Africa.
43. Mufutau, M.A., & Okeke, C.I.O. (2016). Fathers' views on men's participation in early education of children and implications for social transformative programmes in schools. Paper presented at the UFH Centenary Conference held 3-6 July, 2016 at the University Sports Complex, University of Fort Hare, Alice, South Africa.
44. Mncanca, M., & Okeke, C.I.O. (2016). Harnessing new fatherhood initiative in ECD contexts: A necessary family-school synergy for achieving social transformation in South Africa? Paper to be presented at the UFH Centenary Conference held 3-6 July, 2016 at the University Sports Complex, University of Fort Hare, Alice, South Africa.

45. Mathwasa, J., & Okeke, C.I.O. (2016). Mothers' perceptions on fathers' participation in the early childhood education of their children. Paper presented at the UFH Centenary Conference to be held 3-6 July, 2016 at the University Sports Complex, University of Fort Hare, Alice, South Africa.
46. Okeke, C.I.O. (2015). *An initial analysis of stress and coping strategies of pre-school educators*. Paper presented at the International Global Education Diplomacy (IGED 2015) held 5 – 8 March, 2015 at the DoubleTree Hotel at Hilton, Crystal City, Arlington, Washington, DC.
47. Mathwasa, J., & Okeke, C.I.O. (2015). *Barriers educators face in involving fathers in the education of their children in the foundation phase*. Paper presented 21 – 23 September at the South Africa International Conference on Education (SAICE 2015) at the Manhattan Hotel Pretoria, South Africa.
48. Mtyuda, P.N.P., & Okeke, C.I.O. (2015). *Perspectives of teachers on job dissatisfaction in schools in one rural Education District of Eastern Cape*. Paper presented 21 – 23 September at the South Africa International Conference on Education (SAICE 2015) at the Manhattan Hotel Pretoria, South Africa.
49. Mncanca, M., Fletcher, R., & Okeke, C.I.O. (2015). *Black fathers and their participation in early childhood development in South Africa: What do we know?* Paper presented 21 – 23 September at the South Africa International Conference on Education (SAICE 2015) at the Manhattan Hotel Pretoria, South Africa.
50. Shumba, J., Rembe, S., Maphosa, C., Sotuku, N., Adu, .EO., Drake, M.L., Duku, N., Okeke, C.I.O. (2015). *Teacher work related stress in early childhood education: Coping strategies*. Paper presented 21 – 23 September at the South Africa International Conference on Education (SAICE 2015) at the Manhattan Hotel Pretoria, South Africa.
51. Okeke, C.I.O., & Drake, M.L. (2014). *Protecting children's rights in early childhood research in South Africa: What ethical measures are in place?* Paper presented 21 –

23 September at the South Africa International Conference on Education (SAICE 2014) at the Manhattan Hotel Pretoria, South Africa

52. Thwala, S.K., Okeke, C.I.O., & Mabuza, N. (2014). *Single parenting and its effects on the psychosocial development of children in Swaziland*. Paper presented 21 – 23 September at the South Africa International Conference on Education (SAICE 2014) at the Manhattan Hotel Pretoria, South Africa
53. Okeke, C.I.O., Rembe, S., Maphosa, C., & Shumba, J. (2014). *Demographic variables, work-stimulated stressors and coping strategies of pre-school early educators: A discussion paper*. Paper presented at the 21 – 23 September at the South Africa International Conference on Education (SAICE 2014) at the Manhattan Hotel Pretoria, South Africa
54. Okeke, C.I.O., Adu, E.O., Duku, N., & Drake, M.L. (2014). *Correlating demographic variables with occupational stress and coping strategies of pre-school educators: A literature review*. Paper presented at the 2<sup>nd</sup> South African Education Research Association Conference to be held at Elangeni hotel, Durban, 13-15 August, 2014.
55. Okeke, C.I.O., & Mpahla, N.E. (2014). *The rurality of continuing professional development of teachers: An empirical review*. Paper presented 10 – 12 August, 2014 at the SACHES Annual Conference on Education and Development within a Neo-Liberal Economic Climate held at the Blue Waters Hotel, Durban, South Africa
56. Okeke, C.I.O. (2014). *Research agenda of the Faculty of Education, University of Fort Hare Research Niche on Early Childhood Development (ECD)*. Paper presented during the 29<sup>th</sup> Annual Learning Differences Conference visit from 13 – 19<sup>th</sup> March, 2014, Harvard, Boston, Massachusetts, USA
57. Okeke, C.I.O. (2012). *Mirroring the teacher: What does the minimum requirement for teacher education qualifications say about character education?* Paper presented at

the Annual National Conference on Teacher Education 17 – 19 September, 2012 held at the Faculty of Education, University of Pretoria

58. Okeke, C.I.O. (2012). *Learning from 'good' practice: What could African [universities] possibly learn from the Bologna Process and European students' mobility?* Paper presented at the 16th Annual International Education Association of South Africa [IEASA] Conference 29th August – 1st September, 2012 at the Southern Sun, Cape Town.
59. Okeke, C.I.O. (2011). *Effective involvement of parents in the school and education of children: Strategies for success?* Paper presented at the 19th Annual International Conference on Parent Education and Parenting Organiser 10th – 11th February, 2011 at the University of North Texas, Denton, TX, USA.
60. Okeke, C.I.O. (2010). *Statistical Pitfalls: Problems with the statistical representation of fieldwork data from social research.* Paper presented at the 17<sup>th</sup> Annual South African Association for Institutional Research (SAAIR) International Forum held at the University of Johannesburg, South Africa 21 – 23 September, 2010.
61. Okeke, C.I.O. (2010). *African Higher Education Area (AHEA): Might this bring about the African fee status for the African citizens?* Paper presented at the 14<sup>TH</sup> Annual IEASA Conference held 28 – 31 August, 2010 at the University of the Witwatersrand, Johannesburg, South Africa.
62. Okeke, C.I.O. (2009). *A neglected impediment to true Africanisation of African higher education curricula: Same agenda, differential fee regimes.* Paper presented at the Third IAACS World Curriculum Studies Conference held 7 – 10 September, 2009 at The NH Lord Charles Hotel, Somerset-West, Cape Town, South Africa.
63. Okeke, C.I.O. (2009). *Guilty or not guilty? How Nigerian homes impede the aspirations of Nigerian girls for higher education.* Paper presented at the Sixteenth International Conference on Learning held 1 – 4 July 2009 at the University of Barcelona, Spain.

64. Okeke, C.I.O. (2009). *An encounter with the supervisor's and institutional discourses: A personal reflective account*. Paper presented at the Postgraduate Supervision: Research and Practice Conference held 27 – 30 April, 2009 at the University of Stellenbosch.
65. Okeke, C.I.O. (2008). *A framework for curriculum policy for social cohesion in Africa*. Paper presented at the Second African Conference on Curriculum Development in Higher Education held 16 – 18 September 2008 at the Willow Park Conference Centre and Resort, Kempton Park.
66. Okeke, C.I.O. (2008). *Issues pertaining to the theoretical framework of a study: Reflections from two African countries*. Paper presented at the Critical Methods Conference held 6 – 9 July 2008 at Rhodes University, Grahamstown, South Africa.

#### **STATES VISITED ON ACADEMIC TRAVELS**

Sao Paulo, Brazil	2023
Belfast, United Kingdom	2019
Oxford, United Kingdom	2016
Washington, DC, USA	2015
Boston, USA	2014
Atlanta, Georgia, USA	2014
North Texas, USA	2011
Barcelona, Spain	2009
Kingdom of Swaziland	2007 – 2012 & 2017 – 2019
South Africa	2012 – 2017 & 2019 – date

#### **PARTICIPATIONS IN INDUCTIONS/WORKSHOPS/FORUMS**

Workshop on the Transdisciplinary Research Approach/Methodology organised by the Centre for transdisciplinary Studies, UFH 10<sup>th</sup> April, 2014 held at Gasson Room 1, Hill Street, East London



Workshop organised by Oxford University Press, 3<sup>rd</sup> May, 2013 in University, Cape Town

Quantitative and Qualitative Methods Workshop organised by the Govan Mbeki Research Development Centre, UFH, 8<sup>th</sup> March, 2013 held at the ABC Hall, University of Fort Hare, East London Campus

Grant Proposal Writing Workshop, organised by the Govan Mbeki Research Development Centre, UFH, 2<sup>nd</sup> November, 2012 at 4 Hill Street, GMRDC, UFH, East London Campus

Getting Published/Journal Workshop organised by the Govan Mbeki Research Development Centre, UFH, 17<sup>th</sup> August, 2012 at 4 Hill Street, GMRDC, UFH, East London Campus

Inter-sectoral Early Childhood Development Forum organised by ITEC, East London, 7<sup>th</sup> August, 2012 at ITEC, 8 Park Avenue, East London

July 2012 Induction Programme organised by the TLC, UFH 17 – 19 July 2012 at the Alice Campus

Basic PC Skills Workshop organised William Awusi, Postgraduate Studies, GMRDC, UFH 15<sup>th</sup> June, 2012 at the Cycad Lab, GMRDC, UFH, East London Campus

World Bank E-Resources Training Programme organised by the University of Swaziland 9<sup>th</sup> April, 2010 at the Commerce Computer laboratory, University of Swaziland, Kwaluseni Campus

External Stakeholders' Consultation on UNISWA Research Agenda organised UNISWA Research Centre 30<sup>th</sup> March, 2010 at the Multi-Purpose Hall, Kwaluseni Campus, University of Swaziland



Guidelines for Preparing Masters' & PhD Theses Workshop organised by the Institute of Post-Graduate Studies, University of Swaziland 16<sup>th</sup> March, 2008 at the Commerce Conference Room, Kwaluseni Campus, University of Swaziland

Programme for the 1<sup>st</sup> Writers' Orientation Workshop organised by the Institute of Distance Education, University of Swaziland 21<sup>st</sup> April, 2008 at the IDE Seminar Room, Kwaluseni Campus

Workshop on Teaching Practice organised by the Department of Curriculum and teaching, University of Swaziland 27<sup>th</sup> March, 2008 at the Esibayeni lodge, Matsapha, Swaziland

## **AWARDS**

MARCH 2016: NRF/GMRDC SEED Grant of R50,000

May, 2013: Emerging researcher award, University of Fort Hare, South Africa

February, 2004: Winner Vice Chancellor's Prize 2003/2004 Session as the **best graduating doctoral student** Faculty of Education, University of Nigeria, Nsukka, Nigeria.

## **COMMUNITY ENGAGEMENT SERVICE**

**Until 01/08/2017**

**Country Liaison Person Representing** Association for Childhood Education International (ACEI), Washington, DC, **South Africa. Michelle Allen, Email: [mallen@acei.org](mailto:mallen@acei.org).** Community Engagement takes the form School Experience, which involves school visits, networks and partnerships with school-based teachers, principals and learners.

## **UNIVERSITY LEVEL SERVICES**

**2017 to Date**

**Member,** Senate, University of the Free State

**Member,** Faculty Management Committee, UFS

**Member,** Faculty Executive Committee, UFS

**Member**, Teaching Practice Committee, UFS

**Member**, Faculty Examination Board, UFS

**Member**, Senate, University of Eswatini (Swaziland) (UNESWA)

**Member**, IPGS Board, University of Eswatini (Swaziland) (UNESWA)

**Member**, IPGS Curriculum Committee, University of Eswatini (Swaziland) (UNESWA)

### **2012 – 2017**

**Member**, Senate, University of Fort Hare

**Member**, University of Fort Hare Centenary Committee

**Member**, Centenary Conference Scientific Committee

**Member**, Centenary Conference Abstract Selection Committee

**Member**, Faculty Research & Higher Degrees Committee;

**Member**, Faculty Planning & Management Committee;

**Member**, SGCE, Teaching Practice Committee;

**Member**, School Executive Committee;

### **2008 - 2012**

**Board Member**, Institute of Postgraduate Board, University of Swaziland; The Nigerian Journal of Guidance & Counselling (TNJGC); 14<sup>th</sup> BOLESWANA Symposium, Swaziland Educational Research Association; **Moderator**, Education Paper I, William Pitcher Teacher Training College, Manzini, Swaziland; **Coordinator**, EDF 690 Masters Seminar;

**Coordinator**, EDF 499 BEd Research Project in Education; **Chairperson**, Journal Planning Committee, UNISWA International Journal of Education (UIJOE), University of Swaziland.

**Dec 2010 – Jan 2011** Acting Head: Department of Educational Foundations & Management;

**2010** Acting Tutor, Faculty of Education, University of Swaziland

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## **PROFESSIONAL MEMBERSHIPS**

**Member**, Society for Research into Higher Education (SRHE), London Reference

person: Helen Perkins (Director) Society for Research into Higher Education, Email: [srheoffice@srhe.ac.uk](mailto:srheoffice@srhe.ac.uk) (IDN11621).

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